

**Office of Continuing Education and Summer Sessions
RHODE ISLAND COLLEGE**



2009 Summer Sessions

Graduate Courses

Feinstein School of Education and Human Development (FSEHD)

2009 Summer Sessions

Session I: May 18–June 26

Session II: June 29–August 7

The FSEHD graduate courses below are available for nondegree graduate students and are listed by department and program. Registration and fee information and a complete list of summer courses are available online. Please follow the link to Summer Sessions at www.ric.edu.

DEPARTMENT: Counseling, Educational Leadership and School Psychology Department
Monica Darcy, Chair
Adams Library 114
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School Psychology Program

Session: Summer Session II

Course: CEP 552-20: Psychological Perspectives on Learning and Teaching

Course Call Number: 31298

Credit Hours: 3

Days, Times: M, W; 6:00-9:00 PM

Instructor: Myers

Course Description: This is a systematic study of students and teachers and their interaction in classroom settings. Emphasis is on understanding typical and exceptional learners. A field component is required. This course is open to non-matriculated students and is a core course in school psychology and some education degree plans.

Counseling Program

Session: Summer Session I

Course: CEP 532-01: Theories and Methods of Counseling

Course Call Number: 31065

Credit Hours: 3

Days, Times: M, W; 6:00-9:00 PM

Instructor: Walker

Course Description: The nature of the counseling process and theories of counseling are considered. Included are techniques of interviewing and an examination of common and special counseling problems in various school and agency settings. This course is open to non-matriculated students and is a core course in the Masters in School Counseling program.

Session: Summer Session II

Course: CEP 531-01: Human Development across Cultures

Course Call Number: 31300

Credit Hours: 3

Days, Times: M, W; 6:00-9:00 PM

Instructor: Tortolani

Course Description: Focus is on human development theories across cultures as they relate to the field of human services and on life cycle stage, the exploration of child, adolescence and adult issues. This course is open to non-matriculated students and is a core course in the Masters in School Counseling program.

Educational Leadership Program

Session: Summer Session II
Course: LEAD 580-80: Courts, Laws and Schools
Course Call Number: TBA
Credit Hours: 3 or 4 CEUs (40 contact hours)
Days, Times: M-F; July 13-17; 8:00 AM–4:00 PM
Instructor: Snyder
Course Description: Participants develop an understanding of the courts in ways that make the course relevant to today's educators. Observations in RI District, Family, and Superior Courts and visits to the RI Supreme Court, the Workers' Compensation Court and Training School are complemented by discussions with judges, prosecutors, public defenders, and other court personnel. This course is geared to school leaders, is open to non-matriculated students, and is an approved elective in the educational leadership program.

Session: Summer Session II
Course: LEAD 580-81: Family Court and Schools
Course Call Number: TBA
Credit Hours: 3 or 4 CEUs (40 contact hours)
Days, Times: M-F; July 20-24; 8:00 AM-4:00 PM
Instructor: Snyder
Course Description: Participants receive an in-depth look at the Family Court system. Child support cases, contested divorces, and juvenile hearings, normally closed to the public, are among the matters observed. Meetings with judges complement the observations while visits to the Training School and the ACI put things in perspective. Panel discussions and workshops on court-related programs and available services round out the week. This course is geared to school leaders, is open to non-matriculated students, and is an approved elective in the educational leadership program.

Session: Summer Session II
Course: LEAD 580 82 Classroom to Courtroom
Course Call Number: TBA
Credit Hours: 3 or 4 CEUs (40 contact hours)
Days, Times: M-F; July 27-31; 8:00 AM–4:00 PM
Instructor: Snyder
Course Description: Participants develop a mock trial class project to help their students better understand the judicial system. Court observations supplement discussions from judges, and state and federal prosecutors on the issues facing youth, schools, and society. Further information is provided by diversionary programs, residential programs and adult and juvenile probation. This course is geared to school leaders, is open to non-matriculated students, and is an approved elective in the educational leadership program.

Session: Summer Session II
Course: LEAD 580-83: Leadership, Law and School Practices
Course Call Number: TBA
Credit Hours: 3 or 4 CEUs (40 contact hours)
Days, Times: M-F; August 3-7; 8:00 AM-4:00 PM
Instructor: Snyder and Page
Course Description: This course is designed to examine the legal theory and practices in the court systems with practical applications at the school level. Blending actual court experiences with leadership skills, change theory, and the principles of influence, participants will explore research-based approaches to improve school culture and climate allowing more time for student learning. This course is geared to school leaders, is open to non-matriculated students, and is an approved elective in the educational leadership program.

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DEPARTMENT: Educational Studies
Charles McLaughlin, Chair
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Technology Education Program

Session: Summer Session II
Course: TECH 512: Program Development and Funding
Course Call Number: 30027
Credit Hours: 3
Days, Times: M-F; July 6-17; 9:00 AM-1:00 PM
Instructor: McLaughlin
Course Description: Students learn how to search for grant opportunities and write successful grant proposals during this 10 day workshop. Discussion and activities focus on developing funding plans and grants for sustaining technology education and other programs.

Secondary Education Program

Session: Summer Session I
Course: SED 445: The Teaching of Writing in Secondary Schools
Course Call Number: 31359
Credit Hours: 3
Days, Times: Tu, Th; 4:00–7:00 PM
Instructor: Johnson
Course Description: This course is designed to help you (re)locate your identity as a writer and to teach you habits of mind and of practice that should guide your instruction as a teacher of writing and of literacy. You will be working independently and collaboratively to explore your talents and fears as a writer as well as the possibilities that writing holds for the English language arts classroom. I will ask you to wear two hats this semester: The hat of a student writer, and the hat of a teacher of writing. This will require you to experience this course both as a participant and as a prospective designer of lessons and curricula.

Teaching English as a Second Language Program

Session: Summer Session II
Course: TESL 539: Language Acquisition and Learning
Course Call Number: 31364
Credit Hours: 3
Days, Times: M, Tu, W; 4:00–6:00 PM
Instructor: Al-Sabek
Course Description: Theory and research relating to first- and second-language acquisition and learning are examined from a pedagogical perspective. Emphasis is on variables affecting language learning and teaching. Prerequisite: graduate status or consent of department chair.

Session: Summer Session I
Course: TESL 541: Applied Linguistics in ESL
Course Call Number: 31364
Credit Hours: 3
Days, Times: M, Tu, W; 4:00–6:00 PM
Instructor: Ramirez
Course Description: The basic sounds, structures and transformations of contemporary English usage as a basis for teaching English as a Second Language are examined. Prerequisite: graduate status or consent of department chair.

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Session: Summer Session II
Course: TESL 549-01: Socio-cultural Foundations of Language Minority Education
Course Call Number: 31365
Credit Hours: 3
Days, Times: M, Tu, W, Th; 10:00 AM–1:00 PM
Instructor: Al-Sabek
Course Description: Students examine socio-cultural issues relating to the instructional needs of language minority students, including social, cultural, political, and legal contexts of instruction. Prerequisite: graduate status or consent of department chair.

Advanced Studies in Teaching and Learning Program

Session: Summer Session II
Course: CURR 501: Media Literacy, Pop Culture & Education
Course Call Number: 31387
Credit Hours: 3
Days, Times: June 29, 30; July 1, 2, 7, 8; 8:30 AM–5:30 PM
Instructor: Bogad
Course Description: The skills and tools of “literacy” have been at the center of the educational agenda in this country since the early days of public schooling. Knowing how to read, write and communicated ideas to others are some of the most basic prerequisites for participating in public life. But in 2009, print literacy is not enough. Youth and adults alike need skills to read, analyze and interpret visual texts as well as written ones. Film, television, music, advertising, fashion and other forms of popular culture shape the daily lives of all Americans whether we celebrate or resist their influence. And yet, the United States is far behind other countries such as Canada, England and Australia in providing media literacy preparation in elementary and secondary schools. This course will provide some of the conceptual and practical tools to help teachers, principals, youth workers, counselors and/or parents integrate media literacy into kids’ lives (and into their own).

Session: Summer Session II
Course: CURR 550-80: Teaching Diverse Learners
Course Call Number: 30123
Credit Hours: 3
Days, Times: June 15-25; M, Tu, W, Th; 4:00-8:30 PM
Instructor: Ozcan
Course Description: The course is designed to provide teachers with knowledge, skills and dispositions necessary to successfully “reach” and “teach” diverse learners. Diverse learners include, but are not limited to students from (1) racially and culturally diverse groups, (2) students from low socio-economic classes and (3) students with disabilities. The content of the course consists of readings, modal teachings, classroom activities and hands on assignments focusing on (1) learning about diverse learners and their cultures, and (2) on the classroom strategies to improve the achievement of diverse students.

Session: Summer Session I
Course: FNED 502-01: Social Issues in Education
Course Call Number: 31356
Credit Hours: 3
Days, Times: M, Tu, W; 4:00–6:00 PM
Instructor: TBA
Course Description: The course is designed to provide teachers with a critical perspective on the state of education and social issues affecting educational processes and outcomes. It covers local and national social issues, patterns of student achievement in local schools and nationwide, review of research on the social, economic and cultural determinants of student achievement, examination of unequal educational resources in schools and communities, and current education reforms such as educational standards, school choice, privatization, inclusion, and so on.

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DEPARTMENT: Elementary Education Department
Patricia Cordeiro, Chair
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Elementary Education Program

Session: Summer Session I
Course: ELED 508-01 and -02: Language Arts in the Elementary School
Course Call Number: 31157 (508-01), 31158 (508-02)
Credit Hours: 3
Days, Times: M, Tu, W 4:00-6:00 PM (508-01); M, Tu, W 6:30-8:30 PM (508-02)
Instructor: Cordeiro
Course Description: Foundation is provided in research and theory, with focus on oral and written language learning, classroom talk, sociocultural diversity in communication styles, and the teacher's role in a child-centered classroom.

Session: Summer Session I
Course: ELED 510-01 & -02: Research Methods, Analysis, and Applications
Course Call Number: 31159 (510-01); 31160 (510-02)
Credit Hours: 3
Days, Times: M, Tu, W 4:00–6:00 PM (510-01); M, Tu, W 6:30-8:30 PM (510-02)
Instructor: Owen
Course Description: For practitioners and consumers of research literature, study is made of the process, products, and application of educational inquiry. Topics include research design, data collection, and analysis.

Session: Summer Session I
Course: ELED 518-01: Science in Elementary School
Course Call Number: 31161
Credit Hours: 3
Days, Times: M, Tu, W; 4:00-6:00 PM
Instructor: Kniseley
Course Description: Emphasis is on recent research and curriculum trends in science education. Individual and group laboratory experiences employ various science procedures.

Session: Summer Session II
Course: ELED 558-20: Teaching and Learning Writing
Course Call Number: 31233
Credit Hours: 3
Days, Times: M, W; 12:00-3:00 PM
Instructor: Cordeiro
Course Description: Focus is on the nature of composition, text types, and genre, including narration, exposition, description, and persuasion.

Early Childhood Education Program

Session: Summer Session II
Course: ECED 503-01: Infants and Toddlers in Early Care and Education Programs
Course Call Number: 30057
Credit Hours: 3
Days, Times: M-Th; 1:00-2:30 PM
Instructor: McGuire-Schwartz
Course Description: Components of quality group-care situations for infants and toddlers are analyzed. Topics include professional responsibilities and health and safety routines.

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Reading Program

Session: Summer Session I
Course: ELED 501-01: Reading in the Content Area
Course Call Number: 31156
Credit Hours: 3
Days, Times: M, W; 4:00-7:00 PM
Instructor: Stieglitz
Course Description: This course emphasizes the synthesis of literacy skills and the mastery of content area concepts. Course participants are engaged in understanding how literacy skills can be integrated into the teaching of subject matter. Students plan, act on, and then reflect on the use of techniques that can be used to help children master content concepts.

DEPARTMENT: Health and Physical Education Department
Betty Rauhe, Chair
The Murray Center 132
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Physical Education Program

Session: Summer Session I
Course: PED 512-01: Curriculum Construction in Physical Education
Course Call Number: 31231
Credit Hours: 3
Days, Times: Tu, Th; 6:00-9:00 PM
Instructor: Kirkwood Auld
Course Description: Discussion of curricular models provide a foundation in designing a curriculum. Conceptual frameworks are used to guide decision-making processes in curriculum design.

Health Education Program

Session: Summer Session I
Course: HED 580-01: Advanced Issues and Concerns - Organization and Administration of School Health
Course Call Number: 31227
Credit Hours: 3
Days, Times: Tu, Th; 4:00-7:00 PM
Instructor: Berard-Reed
Course Description: The organizational and administrative relationship of coordinated school health education programs is presented. School health education issues are discussed in regard to specific administrative concerns.